

**FIVE little monkeys swinging from a tree**

**FIVE little monkeys swinging from a tree, teasing Mr Crocodile, 'You can't catch me!'  
Along came Mr Crocodile  
as quietly as can be  
and snap! went the crocodile  
then there were...**

**…Four little monkeys… (continue down to one)**

**Chat Play Share**

**Rhymes and songs**

Last verse: *ONE little monkey swinging from a tree, teasing Mr Crocodile, 'You can't catch me!' Along came Mr Crocodile as quietly as can be and snap! went the crocodile then there were... NO little monkeys swinging from a tree...oh no!*

**Younger children**

Say the rhyme to your child and hold up fingers to show the number of monkeys in each verse. Use your hand to pretend to the crocodile snapping his teeth. Gently ‘snap’ at your child’s toes when you get to that part.

**Older children**

Teach your child the rhyme and make up actions to go with it. Vary the volume to reflect the monkey loudly taunting the crocodile and the crocodile quietly creeping up on the monkey. Encourage your child to use their fingers to count out how many monkeys are left each time.

Play sleeping crocodiles (outside on a dry day is best!) Get your child to lie down on the floor with their eyes closed and encourage them to listen carefully. Pretend to be the monkey and creep up on them. If your child hears you, they can jump up and try to catch you with a ‘snap, snap, snap’. Encouraging children to listen for particular sounds is good for developing their listening and attention skills.

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-monkeys-swinging-from-a-tree/z6x9382>





Share a story together which links to the rhyme and chat about the pictures and story. Examples of stories:

* The crocodile under the bed by Judith Kerr
* The little monkeys by Mike Brownlow
* Night monkey, day monkey by Julia Donaldson
* Alan’s big scary teeth by Jarvis
* The selfish crocodile by Faustin Charles
* Monkey puzzle by Julia Donaldson
* Monkey Do! By Allan Ahlberg

Older children may enjoy the traditional African story translated from Swahili ‘Why Elephant has a trunk’ which includes a snappy crocodile! Why not watch the ‘Tinga Tinga Tales’ version together on You tube and talk about the different animals you see: <https://www.bing.com/videos/search?q=tinga+tinga+tales+elephant&docid=608051229227448390&mid=02791B3904E8843E317802791B3904E8843E3178&view=detail&FORM=VIRE>

Some children are more interested in information

books than stories. Can you find a book on

crocodiles or monkeys in your local library to share?

Older children might enjoy learning some fun facts

about crocodiles or monkeys to share with others.

The National Geographic Kids website is a good source

of information:

<https://kids.nationalgeographic.com/animals/reptiles/facts/nile-crocodile>

<https://kids.nationalgeographic.com/animals/mammals/facts/howler-monkey>

**Action verbs game**

In the song the monkey is ‘swinging’ in the tree. ‘Swing’ is an example of an action verb as it shows the action that the monkey is doing. See how many action verbs you can think of and as you name them encourage your child to listen and see if they can act out the verb as you say it. E.g. walking, jumping, sleeping, brushing, eating… Once they get the idea can your child suggest any action verbs for you to act out?

**Chat Play Share…Other ideas you could try….**